Beukelman, D. R., Fager, S., Ball, L., & Dietz, A. (2007). AAC for adults with acquired neurological conditions: A review. *Augmentative and Alternative Communication*, *23*(3), 230-242.

Beukelman, D. R. & Mirenda, P. (2013). *Augmentative and alternative communication: Supporting children and adults with complex communication needs* (4th Ed.). Baltimore: Brookes.

Brennan, A., Worrall, L., & McKenna, K. (2005). The relationship between specific features of aphasia-friendly written material and comprehension of written material for people with aphasia: An exploratory study. *Aphasiology, 19,* 693-711.

Brown, J., Hux, K., Knollman-Porter, K., & Wallace, S.E. (2016). Use of visual cues by adults with traumatic brain injuries to interpret main character/event, background, and inferential information. *Journal of Head Trauma and Rehabilitation, 31, E32-E41.* doi: 10.1097/HTR.0000000000000148

Carlsen, K., Hux, K., & Beukelman, D. R., (1994). Comprehension of synthetic speech by individuals with aphasia. *Journal of Medical Speech-Language Pathology, 2,* 105-112.

Dietz, A., Ball, A., & Griffith, J. (2011). Reading and writing with aphasia in the 21st century: Technological applications of supported reading comprehension and written expression. *Topics in Stroke Rehabilitation*, *18*(6), 758-769.

Dietz, A., Knollman-Porter, K., Hux, K., Toth, K., & Brown, B. (2014). Supported reading comprehension for people with aphasia: Visual and linguistic supports. *Journal of Medical Speech-Language Pathology*, *21*(4), 319-331.

Dietz, A., Hux, K., McKelvey, M., & Beukelman, D. (2009). Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support. *Aphasiology, 23,* 1053-1064.

Fried-Oken, M., Daniels, D., Ettinger, O., Mooney, A., Noethe, G., & Rowland, C. (2015). What's on your mind? Conversation topics chosen by people with degenerative cognitive-linguistic disorders for communication boards. *American Journal of Speech-Language Pathology*, *24*(2), 272-280.

Garrett, K., & Beukelman, D.R. (1997). Aphasia needs assessment. Retrieved February 21, 2011 from http://aac.unl.edu/screen/screen.html.

Garrett, K. L., & Huth, C. (2002). The impact of graphic contextual information and instruction on the conversational behaviors of a person with severe aphasia. *Aphasiology, 16*, 523-536.

Garrett, K. & Kimelman, M. (2000). AAC and aphasia: Cognitive-linguistic considerations. In D. Beukelman, K. Yorkston, & J. Reichle (Eds.), Augmentative and alternative communication for adults with acquired neurologic disorders (pp.339-374). Baltimore, MD: Brookes Publishing Co

Garrett, K., & Lasker, J. (2005). The multimodality screening task for persons with aphasia. Retrieved February 21, 2011 from http://aac.unl.edu/screen/screen.html.

Harvey, J., Hux, K., Scott, N., & Snell, J. (2013). Text-to-speech technology effects on reading rate and comprehension by adults with traumatic brain injury. *Brain Injury*, *27*(12), 1388-1394.

Harvey, J., Hux, K., & Snell, J. (2013). Using text-to-speech reading support for an adult with mild aphasia and cognitive impairment. *Communication Disorders Quarterly, 35(1),* 37-41.

Helm-Estabrooks, N., & Albert, M. L. (2004). Manual of aphasia and aphasia therapy (2nd Edition). Austin, TX: Pro-Ed.

Holland, A., Frattali, C., & Fromm, D. (1999). Communicative abilities in daily living (CADL-2). Austin, TX: Pro-Ed.

Howe, T., Worrall, L., & Hickson, L. (2004). What is an aphasia-friendly environment? A review. *Aphasiology, 18,* 1015–1037

Hux, K., Buechter, M., Wallace, S.E., & Weissling, K. (2010). Using visual scene displays to create a shared communication space for a person with aphasia. *Aphasiology, 24*, 643-660.

Hux, K., Knollman-Porter, K., Brown, J., & Wallace, S.E. (2017). Comprehension of synthetic speech and digitized natural speech by adults with aphasia. *Journal of Communication Disorders*, <https://doi.org/10.1016/j.jcomdis.2017.06.006>

Hux, K., Mercure, M.J., Wood, M., Scharf, S., Vitko, C., (1998) Synthetic and natural speech processing by adults with and without aphasia: An investigation of attention allocation. *Journal of Medical Speech-Language Pathology, 12,* 123-141.

Hux, K., Weissling, K., & Wallace, S. (2008). Communication-based interventions: AAC for people with aphasia. In Chapey, R. Ed., Language intervention strategies in aphasia and related neurogenic communication disorders. (5th edition). (p. 814-836). Philadelphia, PA: Lippincott, Williams & Wilkens.

Knollman-Porter, K., Wallace, S.E. Hux, K., Brown, J. & Long, C. (2015). Reading experiences and use of supports by people with chronic aphasia. *Aphasiology, 12,* 1448-1472.

Knollman-Porter, K., Brown, J., Hux, K., Wallace, S.E., & Uchtman, E. (2016). Preferred visuographic images to support reading by people with chronic aphasia. *Topics in Stroke Rehabilitation, 23,* 269-275. doi: 10.1080/10749357.2016.1155276.

Lasker, J. P., & Garrett, K. L. (2006). Using the Multimodal Communication Screening Test for Persons with Aphasia (MCST‐A) to guide the selection of alternative communication strategies for people with aphasia. *Aphasiology*, *20*(02-04), 217-232.

Lyon, J. G. (1995). Drawing: Its value as a communication aid for adults with aphasia*. Aphasiology, 9,* 33-94.

McKelvey, M., Dietz, A., Hux, K., Weissling, K., & Beukelman, D. (2007). Performance of a person with chronic aphasia using visual scene display. *Journal of Medical Speech Language Pathology, 15,* 305-317.

McKelvey, M., Hux, K., Dietz, A., & Beukelman, D. (2010). Impact of personal relevance and contextualization on comprehension by people with chronic aphasia. *American Journal of Speech Language Pathology, 19,* 22-33.

Purdy, M., & Koch, A. (2008). Prediction of strategy usage by adults with aphasia. *Aphasiology, 20*(2-4), 337-348.

Purdy, M., Van Dyke, J.A. (2011). Multimodal communication training in aphasia: A pilot study. *Journal of Medical Speech-Language Pathology, 19(3),* 45-53.

Purdy, M. & Wallace, S.E. (2016). Intensive multimodal intervention for severe aphasia. *Aphasiology, 30, 1071-1093.* doi: 10.1080/02687038.2015.1102855

Rose, T., Worrall, L., & McKenna, K. (2003). The effectiveness of aphasia‐friendly principles for printed health education materials for people with aphasia following stroke. *Aphasiology*, *17*(10), 947-963.

Rose, T. A., Worrall, L. E., Hickson, L. M., & Hoffmann, T. C. (2011). Exploring the use of graphics in written health information for people with aphasia. *Aphasiology, 25*, 1579-1599.

Sohlberg, M.M., & Mateer, C.A. (2001). *Cognitive rehabilitation*. New York, NY: The Guilford Press.

Wallace, S. E., Dietz, A., Hux, K., & Weissling, K. (2012). Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia. *Aphasiology*, *26*(2), 162-176.

Wallace, S.E., & Hux, K. (2014). Effect of two layouts on high technology AAC navigation and content location by people with aphasia. *Disability and Rehabilitation: Assistive Technology, 9, 173-182.*

Wallace, S.E., Hux, K., & Beukelman, D.R. (2010). Navigation of a dynamic screen AAC interface by survivors of severe traumatic brain injury. *Augmentative and Alternative Communication, 26(4),* 242-254.

Wallace, S.E., Hux, K., Brown, J., & Knollman-Porter, K. (2014). High-context images: Comprehension of main, background, and inferential information by people with aphasia. *Aphasiology, 28,* 713-730.

Wallace, S.E., Purdy, M., & Skidmore, E. (2014). A multimodal communication program for aphasia during inpatient rehabilitation: A case study. *Neurorehabilitation, 35(3),* 615-625.

Wallace, S.E., & Kayode, S. (2017). Effects of semantic + multimodal communication program for switching behavior in severe aphasia. *Aphasiology,* 31, 1127-1142

Weissling, K. & Beukelman, D. (2006). Visual scene displays: Low tech options. *Perspectives on Augmentative and Alternative Communication*, *15*, 15-17.

Weissling, K. & Prentice, C. (2010). The timing of remediation and compensation rehabilitation programs for individuals with acquired brain injuries: Opening the conversation. *Perspectives on Augmentative and Alternative Communication, 19,* 87-96.

Wood, L., Lasker, J., Siegel-Causey, E., Beukelman, D., & Ball, L. (1998). Input framework for augmentative and alternative communication. *Augmentative and Alternative Communication*, *14*(4), 261-267.